

Accommodations		_____ Days Absent	_____ Days Tardy
Schedule	Group Individual Picture Word	Teacher Comments:	
Visuals	Transitions Rules Directions Turn Taking Participation Comprehension		
Work	Boxes Folders Symbolic Task List Special Interest		
Social Stories	Topics:		
Reinforcers	Tangible Verbal Social Frequency: _____		
Other:			
Social Skills	E: Excellent S: Satisfactory N: Needs Improvement U: Unsatisfactory N/A: Not Applicable	Teacher Comments:	
_____ Calm/ Polite Voice	_____ Takes Turns _____ Works Independently		
_____ Follows Directions	_____ Joins In Play _____ Attends During Group		
_____ Personal Space	_____ Transitions _____ Completes Work		
_____ Kind	_____ Flexible _____ Participates		
_____ Stays in Area	_____ Resolves Problems _____ Shows Effort		
Specials	E: Excellent S: Satisfactory N: Needs Improvement U: Unsatisfactory N/A: Not Applicable	Teacher Comments	
_____ Participates at UNCW	_____ Participates in Structured Play		
_____ Participates in Read Aloud	_____ Participates in Social Group		

E: Excellent (90-100%)

S: Satisfactory (70-89%)

N: Needs Improvement (50-69%)

U: Unlearned (<50%)

N/A: Not Applicable

Reading		Teacher Comments	Writing		Teacher Comments
Word Attack			Spelling		
- Reads 50 sight words (grade 1)			- Spells at least 20 dictated sight words		
- Blends cvc/ccvcc words			Dictation:		
- Blends silent e word			-CVC words		
Oral Reading/Fluency:			Composition:		
- Reads Level B-C books fluently			-Tells a sentence to match a picture		
Vocabulary:			-Writes a sentence to match a picture		
-			-Contributes ideas to guided writing lesson		
Comprehension:			Grammar/Mechanics:		
- Answers "Who?"			-Capitalizes first word in sentence		
- Answers "Where"			-Uses a period at end of sentence		
- Answers "What is happening?"					

General Comments:

E: Excellent (90-100%)

S: Satisfactory (70-89%)

N: Needs Improvement (50-69%)

U: Unlearned (<50%)

N/A: Not Applicable

Math		Teacher Comments	Science		Teacher Comments
Computation/Number Sense			Climate		
- Solves addition and subtraction problems (to 30)		With manipulatives	- Identify 5 different types of precipitation.		
-Skip counts by 2's and 5's			Human Health		
-Groups tens and ones and tells the number			- Compares healthy and unhealthy foods.		
-Counts to 120			- Identify internal and external body parts (heart, lungs, etc)		
-Reads number words to 100			Social Studies		
Nine Week Topic (Measurement, etc)			Family History		
- Measures items in inches			- Identifies their own family members by their role (aunt, etc).		
- Measures temperature			- Memorized address and phone number.		
Problem Solving/Application			US Presidents		
-Writes the number sentence for an addition word problem			- Participates in Social Studies activities		

General Comments: